## **Parents and Carers**



During your child's time at the Children's Centre we spend a lot of time noticing what they do well and what they might need a bit of help with. We think a lot about where they are now in their learning and development and working out how we can support and extend their interests. We do this through our daily routines (songs, stories and welcome times), our resources that are continually available in our indoor and outdoor classrooms and through the activities we provide on a daily basis. We use the Early Years Foundation Stage document to help us with all of this but.....

A big part of our planning is YOU!

Can you help us with all the things you notice at home and when you're out and about (it might be things that make you crazy!) these things can help us understand how your child is learning and developing right now!



## **Focus Weeks**

At the beginning of January 2017 we are adapting our planning to make sure we are capturing all the things you share with us to help us support your child. Your child's Key Person will let you know when your child's Focus Week is coming up and will ask you questions about your child so we can record anything you notice (you may also like to capture photos or videos if you prefer). You can then bring this in at the beginning of their Focus Week to share with your child's Key Person or add to their Tapestry account. During this week your child's Key Person and the adults within the room will capture lots of observations and display them on the planning board.

This will be then be captured on your Tapestry account. You may notice that at other times you may not see as many observations but your child's Key Person will still be capturing snapshots of your child's learning.

Tapestry is a really useful tool for sharing your child's learning with you and we prioritise your child's time with their Key Person over a period of time to upload observations. The team are always happy to talk to you about what has been going on and love to hear about the things you have noticed that we might not see. All of this will help to inform the way we observe, assess and plan for your child's learning experiences.

Pre-School value your feedback and would love you to be involved as we research the best ways to support your child's learning and development. If you would like to discuss anything you notice about the change to planning or other ideas please talk to your Key Person, Lead Practitioner or Rosie, our Early Education Leader.

Below are the questions your Key Person will be asking you about your child and some examples have been written in red.



## Planning for my child's learning journey

We value the knowledge and understanding you have of your child and would really appreciate it if you would share this with us so that together we can plan activities to meet your child's needs. This will help us plan for their future learning and development.

Is there anything significant happening in your child's life at the moment? e.g. family celebrations, outings, new pets	Mummy's Birthday, Grandma is coming to visit, Moving house, Trip to the zoo
Tell us what makes your child unique?	Fills pockets with toys Can name different types of car badges Lines toys up around the house Hides under the table to play
Do you have anything you would like to ask us about your child's progress and development?	Does he/she play with others? Is his/her language okay, can they communicate their needs? Can he/she dress and undress independently here?

Remember you know your child best and is it from you that we will be able to understand how your child is learning and developing right now!!