

IMPROVEMENT PLAN: HENBURY COURT EARLY EDUCATION AND CHILDCARE 2018/2019



Mission	Families in our community supported to enable our children to be the best they can							
5 Year Aims (2014 – 2019)	<ul style="list-style-type: none"> ➤ Improved resilience of children and families ➤ Impact of deprivation reduced ➤ Opportunities provided to build confidence, skills and values for life and learning ➤ Provision of wide range of high quality early education and childcare solutions 							
2018-2019 Improve Areas	IA1: Improve the impact of Pupil Premium Income on outcomes for children	IA2: Improve assessment and tracking of children BS PRIORITY TARGET 3 BS PRIORITY TARGET 4	IA3: Establish the staff team with new personnel with a focus on staff interactions with children	IA4: Narrow the GLD gender, SEND, BME and poverty gap of children in our reach area BS PRIORITY TARGET 3 BS PRIORITY TARGET 4	IA5: Improve the physical environment BS PRIORITY TARGET 2	IA6: Reduce Obesity rates of children in year R	IA7: Reduce the impact of Gender on our children	In addition to the 8 improvement areas we will annually undertake: ➤ Safeguarding Audit July 2019 ➤ H&S Audit – October 2018
Improve Activities	Target intervention as a result of data collection, e.g. bucket time Establish use of Transient Art as a medium for work on PSED and CLL.	Establish Integrated 2 Yr review with HVs (Jackie and Jo) alongside SALTs. Identify weaker staff and support Improve the balance of types of assessment across the three characteristics of effective learning (e.g. AL, C&TC, P&E) Implement cohort tracking within LP meetings on Monthly basis Children and families to be involved in choosing the story of the term. Children to vote on which story they would like.	Implement peer observations Use Family Groups to build positive relationships with key children and parents. Increase the use of variety of small groups for targeted work.	Increase use of Makaton through further workshops to improve staff's knowledge of the communication tool. Ensure use of story-telling in practice does not reduce. Re-establish Parent events with a minimum of 1 per seasonal terms Identify multi-cultural Champion to drive more inclusive practice and events ensuring relevance to cohort.	Introduce and develop the curiosity approach through Transient art, development of outside spaces and role play resources. Termly Walk-arounds scheduled and happening every seasonal term. Maintain the standard and usage of the Playpod and loose part play in general.	Promote healthy packed lunches e.g. example packed lunch display and packed lunch information leaflet. OR Innovative ways to promote healthy eating such as a universal packed lunch. Summer Sports Day/Fun Walk Develop Swimming opportunities with Henbury Leisure Centre	Address lack of male role-modelling in our practice Embed standard use of Anytime is Story time approaches in pre-school	Review dates:
Training				Makaton Training	Transient Art training			